

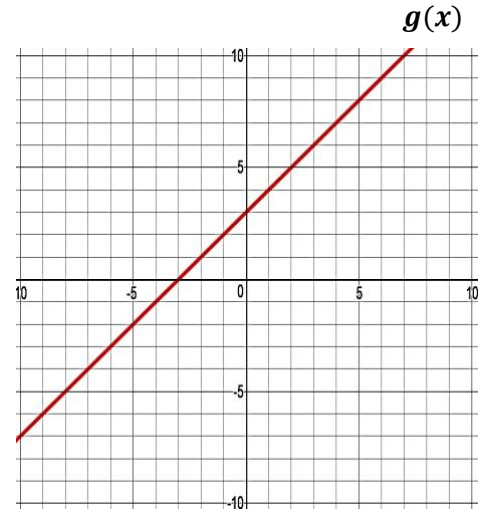
# 8B More Adding and Subtracting

SHOW YOUR WORK AND WORK IN PENCIL

Name: \_\_\_\_\_ Per: \_\_\_\_\_

For each of the following functions, answer the questions below.

1.  $f(x) = -2x + 2$  and the line on the graph is  $g(x)$



a. Complete the table for  $f(x)$ ,  $g(x)$ ,  $f(x) + g(x)$  &  $f(x) - g(x)$

$x$	$f(x)$	$g(x)$	$f(x) + g(x)$	$f(x) - g(x)$
-3				
-2	6			
-1				
0				
1		4		
2				

b. Graph and label the three new functions on the grid

c. Write the equation for  $f(x) + g(x)$  \_\_\_\_\_ and  $f(x) - g(x)$  \_\_\_\_\_

d. How did you find your equations? \_\_\_\_\_

e. When you add two functions that are both lines, the result function is a \_\_\_\_\_

f. Find  $f(-3) =$  \_\_\_\_\_

i. Find  $f(0) =$  \_\_\_\_\_

g. Find  $g(0) =$  \_\_\_\_\_

j. Find  $g(-2) =$  \_\_\_\_\_

h. Find  $f(-3) + g(0) =$  \_\_\_\_\_

k. Find  $f(0) + g(2) =$  \_\_\_\_\_

2. Given the equations  $f(x) = x + 4$  and  $d(x) = 2x + 5$ , find:

a.  $f(1) + d(2)$  \_\_\_\_\_

e. Write an expression for  $f(x) \cdot d(x)$

b.  $f(-2) - d(3)$  \_\_\_\_\_

\_\_\_\_\_

c.  $f(x) + d(x)$  \_\_\_\_\_

**Extra Credit:** Multiply  $f(x) \cdot d(x)$

d.  $(f - d)(x)$  \_\_\_\_\_

\_\_\_\_\_

f. Write an expression for  $\frac{f(x)}{d(x)}$  \_\_\_\_\_

3. Use the grid to the right to answer the following.

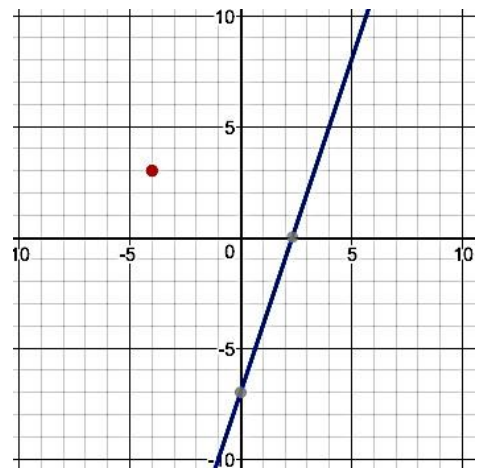
a. Write the equation of the graphed line. \_\_\_\_\_

b. Graph a line that is shifted up 6 units from the given line.

c. What is the equation of the line. \_\_\_\_\_

d. **Construct** (leave your construction marks) a line that is parallel to the given line through the point  $(-4, 3)$ .

e. Algebraically find the equation of the line.



4. Jill has a **regular** savings account that has \$350 in it. She saves \$55 each month in this account. Jill is also going on tour with her school choir next year. She opens up a new savings account to save for the tour. She deposits \$25 to start the account and saves \$40 each month from her paycheck into her tour savings account.

- Write an equation to represent the balance for Jill's **regular** savings account  $r(x) =$  \_\_\_\_\_
- Write an equation to represent Jill's **tour** savings account  $t(x) =$  \_\_\_\_\_
- Combine the two functions into one function to show the total savings for Jill:  $r(x) + t(x) = s(x)$   
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
- Calculate Jill's total savings after 3 months, 6 months, and 10 months.
  - Total saving after 3 months:  $r(3) + t(3)$  OR  $(r + t)(3) =$  \_\_\_\_\_
  - Total after 6 months:  $r(6) + t(6)$  OR  $(r + t)(6) =$  \_\_\_\_\_
  - Total after 10 months:  $r(10) + t(10)$  OR  $(r + t)(10) =$  \_\_\_\_\_

5. Joseph's Plumbing Company employs three workers. The following rates apply.

- Joseph (owner): \$75 (flat fee) + \$65 per hour
- Sam (an apprentice): is paid \$10 flat fee and an additional \$25 per hour.
- Ellie: Earns a base pay of \$50 and \$45 each hour.

a. Write three equations, one for each employee.

$$j(h) = \text{_____} \quad s(h) = \text{_____} \quad e(h) = \text{_____}$$

b. Write a new equation to show the total amount of money coming in for the company in terms of hours worked.  $j(h) + s(h) + e(h) =$  \_\_\_\_\_

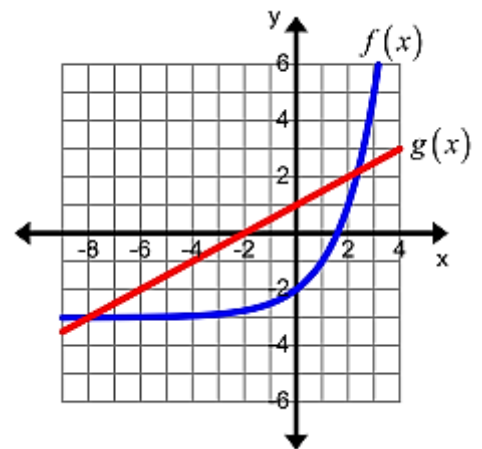
$$(j + s + e)(h) = \text{_____}$$

c. Evaluate the equation if each employee were to work 10 hours.

$$i. j(10) + s(10) + e(10) \text{ OR } (j + s + e)(10) = \text{_____}$$

6. Use the graph to answer the following questions.

- Find:  $f(2) =$  \_\_\_\_\_
- Find:  $g(2) =$  \_\_\_\_\_
- Find:  $f(2) + g(2) =$  \_\_\_\_\_
- Find:  $f(0) =$  \_\_\_\_\_
- Find:  $g(0) =$  \_\_\_\_\_
- Find:  $f(0) + g(0) =$  \_\_\_\_\_



7. Make a table using the information from above.

	$f(x)$	$g(x)$	$f(x) + g(x)$	E.C. $f(x)g(x)$
0				
1				
2				

**Extra Credit:** Using the graph and table from above, sketch what  $h(x)$  might look like if  $h(x) = f(x) + g(x)$ .

