$\qquad$ Per: $\qquad$

Construct the angle onto the line segment given. List your steps to how you constructed your angle.

2. $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Given the segment and point, construct a parallel line passing through the point. Show markings.
3.
4.


Construct a parallel line to the given segment. Show markings.
5.
6.
7. Explain your steps and how you know that your lines are parallel. $\qquad$
$\qquad$
$\qquad$
8. Find all missing angle measures for the figure below. Explain how you know.
a. $m \angle \mathrm{~A}={ }^{\circ}{ }^{\circ}$
b. $m \angle \mathrm{~B}=$ $\qquad$ ${ }^{\circ}$
c. $m \angle \mathrm{C}=$ $\qquad$ ${ }^{\circ}$
d. $m \angle \mathrm{D}=$ $\qquad$ o
e. $x=$ $\qquad$ ${ }^{\circ}$
f. $y=$ $\qquad$ ${ }^{\circ}$

9. Using the image to the right and $a \| b$. Find the value of $\mathbf{x}$.
a. $\mathrm{x}=$ $\qquad$

b. What is the relationship between the two angles? $\qquad$
10. Find the missing angles from the image below.

11. Use the following image to answer the questions. $A B \| C D$.
a. If $\angle \mathrm{CLK}$ measures $120^{\circ}$, what is the measure of $\angle \mathrm{AKJ}$ ? How do you know? $\qquad$
b. What would be the measure of $\angle \mathrm{KLD}$ ? $\qquad$
c. What is the relationship between lines EF and GH?
d. What is the relationship between lines EF and AB ?
$\qquad$
e. If $\mathrm{MN}=4 \mathrm{~cm}$, what is OP ? $\qquad$

f. If $\mathrm{NP}=3 \mathrm{~cm}$, what is MO ? $\qquad$

Extra Credit: Construct an angle equal to $\angle Q+\angle R$.


