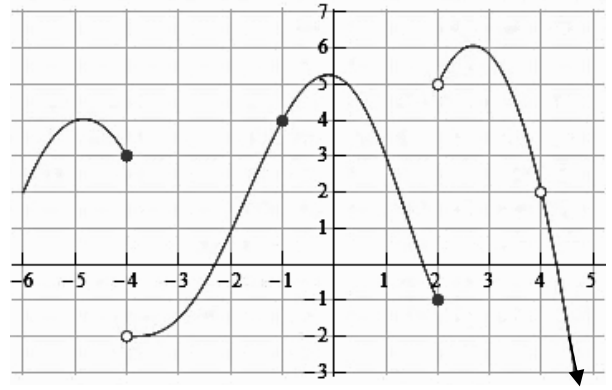


# 6R Features of Functions Review

Name: \_\_\_\_\_ Per: \_\_\_\_\_

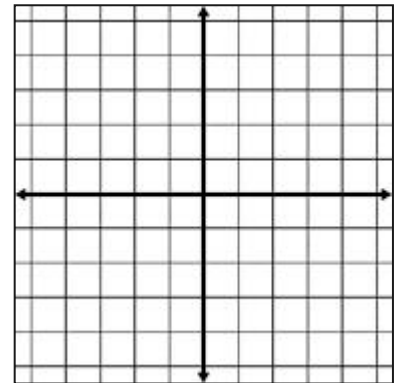
SHOW YOUR WORK AND WORK IN PENCIL

## 1. For the graph right, answer the following.



- Is the graph a function? \_\_\_\_\_ How do you know?  
\_\_\_\_\_
- What is the domain of the graph? \_\_\_\_\_
- What is the range of the graph? \_\_\_\_\_
- What is the absolute minimum? \_\_\_\_\_
- What is the absolute maximum? \_\_\_\_\_
- On the interval  $[-2, 2]$ , what is the relative maximum? \_\_\_\_\_ Relative minimum? \_\_\_\_\_
- On the interval from  $[-6, -4]$ , what is the relative minimum? \_\_\_\_\_ Relative maximum? \_\_\_\_\_
- Is the graph discrete or continuous? \_\_\_\_\_ Explain: \_\_\_\_\_  
\_\_\_\_\_
- What is  $f(1)$ ? \_\_\_\_\_ What is  $f(-4)$ ? \_\_\_\_\_ What is  $f(4)$ ? \_\_\_\_\_
- What is  $x$  at  $f(x) = 6$ ? \_\_\_\_\_ What is  $x$  at  $f(x) = -2$ ? \_\_\_\_\_ What is  $x$  at  $f(x) = -1$ ? \_\_\_\_\_
- List **ONE** interval where the graph is increasing. \_\_\_\_\_ Decreasing: \_\_\_\_\_
- List the y-intercept(s): \_\_\_\_\_ m. List the x-intercept(s): \_\_\_\_\_

2. If  $f(x) = 3x + 2$  and  $g(x) = -2x + 7$ , graph and label the equations. Circle where  $f(x) = g(x)$ .



3. Show how to find  $f(x) = g(x)$  from #2 algebraically.

4.  $g(x) = 2x - 4$

- $g(-3) =$
- $g(-2) =$
- $g(a) =$
- $g(x) = 36$
- $g(x) = 16$

5.  $h(x) = x^2 + 3$

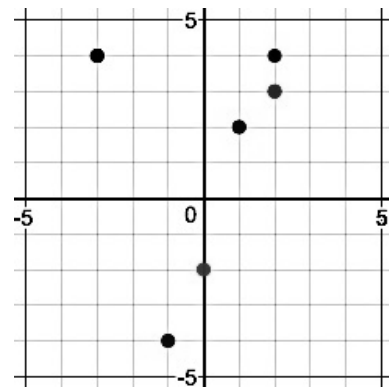
- $h(-2) =$
- $h(2) =$
- $h(4) =$
- $h(x) = 35$
- $h(x) = 28$

6. Answer the following questions about the table to the right.

$X$	$g(x)$
3	6
-2	16
-4	20
1	10

- a. Does the table represent a function? \_\_\_\_\_ How do you know?  
\_\_\_\_\_
- b. Is the data discrete or continuous? \_\_\_\_\_ How do you know?  
\_\_\_\_\_
- c. What is the domain of the data set? \_\_\_\_\_ What is the range of the data set? \_\_\_\_\_
- d. Find  $g(1) =$  \_\_\_\_\_ e. Find  $x$  when  $g(x) = 20$  \_\_\_\_\_ f. Find  $g(-3)$  \_\_\_\_\_
- g. Find the equation of the data in the table. \_\_\_\_\_ SYW.

7. Answer the following questions about the graph to the right.



- a. Does the graph represent a function? \_\_\_\_\_ How do you know?  
\_\_\_\_\_
- b. Is the data set discrete or continuous? \_\_\_\_\_  
Explain: \_\_\_\_\_
- c. What is the Absolute Maximum? \_\_\_\_\_
- d. What is the Absolute Minimum? \_\_\_\_\_
- e. What is the domain of the data set? \_\_\_\_\_
- f. What is the range of the data set? \_\_\_\_\_
- g. Find  $f(1) =$  \_\_\_\_\_ h. Find  $x$  when  $f(x) = 3$  \_\_\_\_\_ i. Find  $f(-1)$  \_\_\_\_\_

8. For each graph, determine if the relation represents a function. State the key features of each graph.

<p>*This graph will get closer and closer to the y-axis, but never get there.</p>	<p>Function? YES/NO _____</p> <p>Increasing on interval: _____</p> <p>Decreasing on interval: _____</p> <p>Domain: _____</p> <p>Range: _____</p> <p>x-intercept: _____</p> <p>y-intercept: _____</p>		<p>Function? YES/NO _____</p> <p>Increasing: _____</p> <p>Decreasing: _____</p> <p>Domain: _____</p> <p>Range: _____</p> <p>y-intercept: _____</p> <p>If there were arrows on both ends, list the Domain: _____</p> <p>Range: _____</p>
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9. If the first of the figures below is figure or stage #1, make a **table** with at least 4  $x$  values showing the growth of the number of toothpicks.



- a. What is the equation that represents the growth?