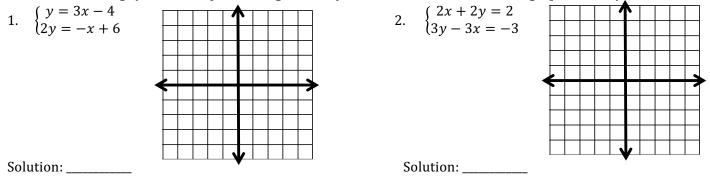


Solve the following systems of equations **algebraically**. Estimate the solution on the **graph**. **Check** your solution.



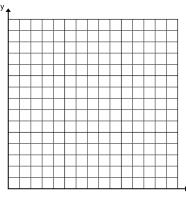
Solve the following systems of equations by any method.

3.
$$\begin{cases} y = 6x - 11 \\ 6x + 4y = 16 \end{cases}$$
4.
$$\begin{cases} y = 6x - 1 \\ y = -\frac{2}{3}x + 2 \end{cases}$$
5.
$$\begin{cases} -6x + 4y = 12 \\ 2x - 6y = 15 \end{cases}$$



State **how many solutions** the following set of equations will have and **EXPLAIN** how you know. 9. $\begin{cases} 3y = 18x + 9 \\ -6x + y = 4 \end{cases}$ 10. $\begin{cases} 2y - 8x = 14 \\ y = 4x + 7 \end{cases}$ 11. $\begin{cases} 6x + 2y = 10 \\ y = -2x + 1 \end{cases}$

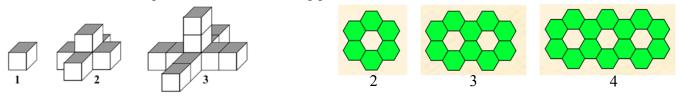
 Leah bought 3 movie tickets (two regular and one was a matinee) for \$20. Warren traded 6 regular movie tickets for 5 matinee tickets and also got \$12 back. Solve to find the cost of the movie and matinee tickets.



Per:

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13. Make two different equations for the following patterns.



- a. Define your variables:
- b. What is your y-intercept for pattern 1? _____ pattern 2? ____
- c. Write the equations showing the number of blocks.
- d. Graph the equations showing the number of blocks. Don't forget to label.
- e. When will there be the same number of blocks in both figures?
- 14. Jada & Zach are opening up savings accounts to buy matching surfboards. They both plan on depositing \$20 each week. Jada opens her account with \$100 while Zach starts with \$150.
 - a. Define your variables:
 - b. Write the equations:
 - c. Scale, label and graph the equations. Circle where they cross.
 - d. Use setting equal to solve the system of equations.

- e. When will they both have the same amount in their savings accounts? How do you know?
- f. How much will Zach have after 32 weeks?
- g. When will Jada have enough to buy a \$730 board?
- 15. Jordan bought 2 shares of McDonny's and 8 shares of Patty King for \$6. Mya bought 5 shares and 20 shares respectively for \$15.
 - a. Define variables.
 - b. Write the equations.
 - c. Scale, label and graph the equation. Circle where they cross.
 - d. Solve the system.
 - e. Find the y-intercepts and x-intercepts for McDonny's.

