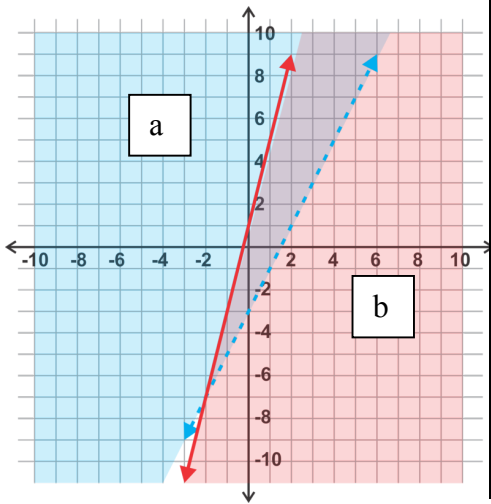


4R Systems of Inequalities Graphing Review
SHOW YOUR WORK FOR FULL CREDIT. NO WORK IN PEN.

Name: _____ Per: _____

1. Use the following system of inequality (**two inequalities** on the same graph).

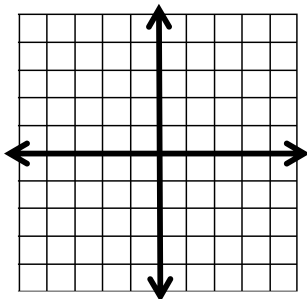


a. Graph the inequality labeled a b. Write the inequality: _____	c. Graph the inequality labeled b d. Write the inequality: _____

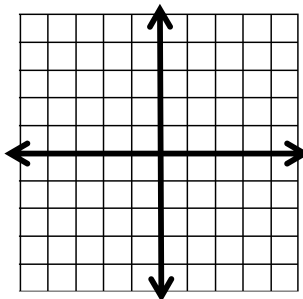
- e. Circle the area with no solutions.
 f. Is the point (2, 4) a solution to inequality a? _____ Explain: _____
 g. Is the point ((2, 4) a solution to inequality b? _____ Explain: _____
 h. Is the point (2, 4) a solution to the original graph? _____ Explain: _____

Graph each inequality.

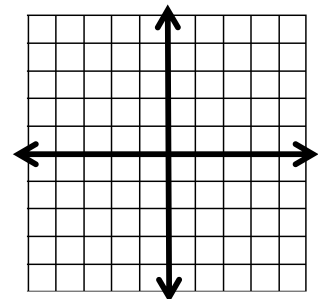
2. $3x - 3y > 6$



3. $2x + 4y < 2$

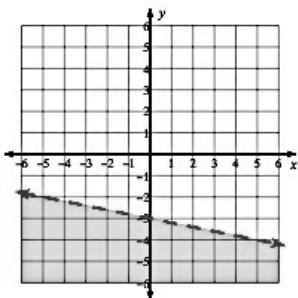


4. $y \geq -\frac{1}{5}x + 3$



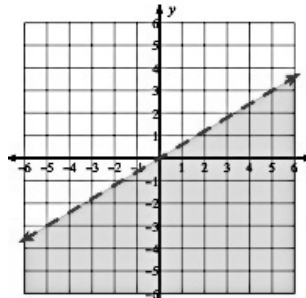
Write the inequality for the following graphs. Then graph the inequality below the graph on the same grid.

5. _____



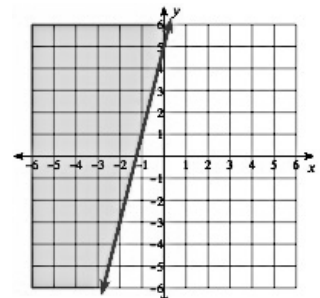
a. Graph $y > x - 1$

6. _____



a. Graph $-2y + 6 < x$

7. _____



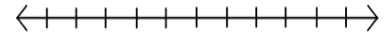
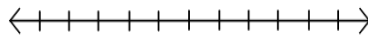
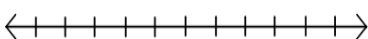
a. Graph $2x - 4y \geq 8$

Solve and graph the following 1- Variable Inequalities.

8. $3m + 2(m - 1) \leq 4m + 5$

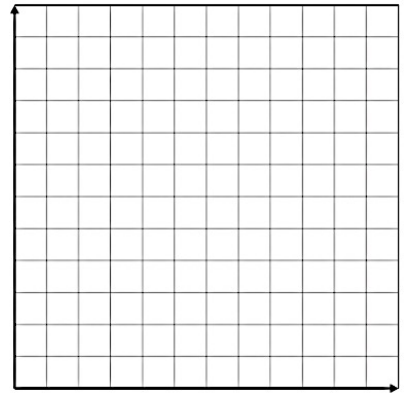
9. $-(y + 4) > 3 + 2y$

10. $12 < -2(k - 4)$



11. In the assignment 1A. Josh stops at Austin's house on his way to the gym. Austin's mother says that Austin left a couple of minutes ago. Josh leaves Austin's house, walking quickly to catch up with Austin. The equation for Austin was $D_A = 200m + 600$ and the equation for Josh was $D_J = 300m$.

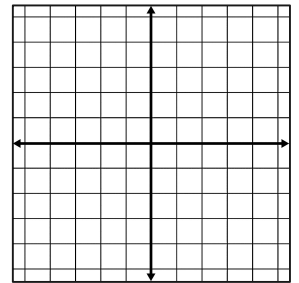
- Change Austin's equation to show that he may have been walking slower. _____
- Change Josh's equation to show that he may have been walking faster. _____
- Graph both equations.
- How many minutes does it now take Josh to catch Austin? _____ Explain: _____
- Circle all the times and distances where they could meet.



Solve for y. List the slope, y-intercept and x-intercept. Graph #12

12. $-4x - 2y + 7 > 1 - 3x$

13. $-2y \leq 3(x - 4) + y$



Slope: _____ y-int: _____ x-int: _____

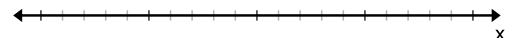
Slope: _____ y-int: _____ x-int: _____

14. Looking at #12 from above, answer the following questions.

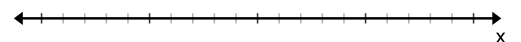
- Is the point $(2, 2)$ part of your solution set? _____ Explain _____
- Is the point $(-2, 2)$ part of your solution set? _____ Explain _____
- Is the point $(-2, -2)$ part of your solution set? _____ Explain _____

Write, solve and graph Inequalities

15. The sum of a number and five *is fewer than* three times the number minus eight.



16. Twice a number increased by seven *is more than* three times the number decreased by two.



17. Shannon wants to sell bracelets for a fundraiser. She starts with \$15 as a donation but she has to buy \$20 in supplies. She expects to make at least \$5.00 for each bracelet she sells.

- Define your variables:
- Write an inequality to show how much she can earn. _____
- She decides that she can make no more than 8 bracelets before the fundraiser starts. Write the inequality for this situation. _____
- Label the y-axis by \$5 and the x-axis by 1.
- Graph the inequalities to show the amount of money she can earn.
- Circle the solution set.

