

4B Lining Up (Graphing Linear Inequalities)
SHOW YOUR WORK FOR CREDIT. NO WORK IN PEN.

Name _____ Per: _____

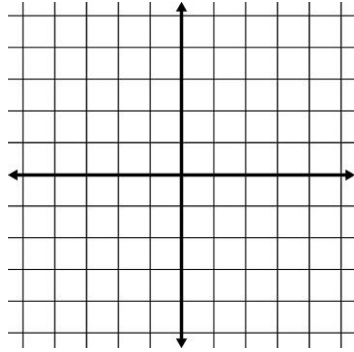
- Describe how you would graph an inequality that was in $y = mx + b$ form: _____

- Describe how you would graph an inequality that was in $ax + by = c$ form: _____

- Explain when you use a dotted line or solid line when graphing inequalities on a coordinate plane.
Dotted Line: _____ Solid Line: _____

Graph the following inequalities. (Hint: solid or dotted?) Use a **Test Point** to determine where to shade.

4. $y \geq -3x + 2$

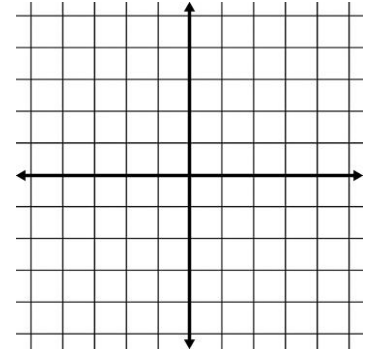


Solid OR Dotted Boundary Line?

TEST POINT (**EX**): (0, 0). $0 \geq 0 + 2$, **NOT TRUE**
Shade on the side of the line that **DOES NOT**
include the point (0,0) since it is **NOT** a solution.

Is (4, -3) part of the solution set? _____
Show using your inequality:

5. $y \leq \frac{3}{2}x + 1$



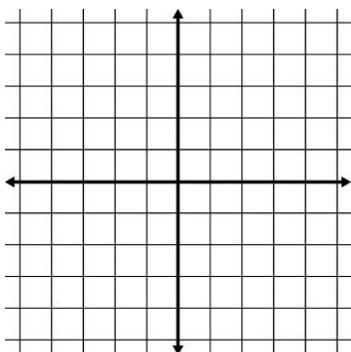
Solid OR Dotted Boundary Line?

TEST POINT: _____. True? _____

Is (4, 4) part of the solution set? _____
Show using your inequality:

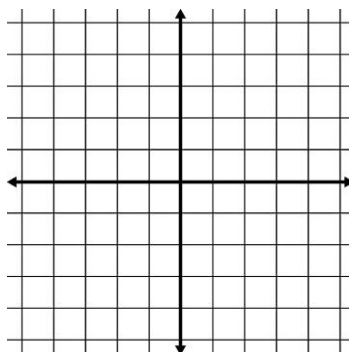
6. $2x + 3y > 12$

x-intercept: (_____, 0)
y-intercept: (0, _____)
Dotted or Solid Boundary
Test Point: _____

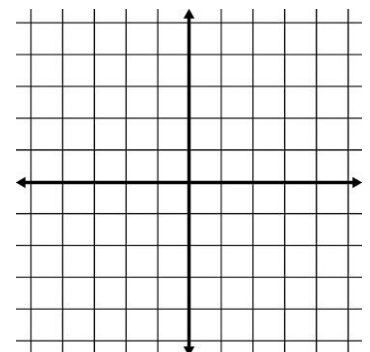


7. $5x + 3y < 15$

x-intercept: _____
y-intercept: _____
Dotted or Solid Boundary
Test Point: _____



x-intercept: _____
y-intercept: _____
Dotted or Solid Boundary
Test Point: _____



- What should you do if your test point falls on the boundary line? _____

10. The Yellow Cab Taxi charges \$5.00 flat rate in addition to \$0.50 per mile. Show your work in the following ways.

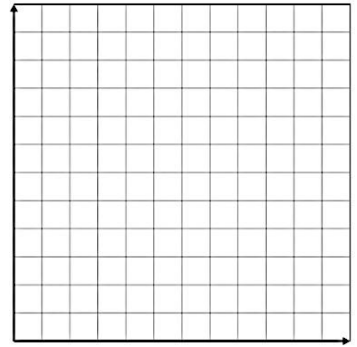
a. Table

<i># of miles</i>	<i>Total cost</i>
0	
10	
20	

b. Equation _____

c. Graph. Label your graph. (x-axis by 2 miles and y-axis by \$2.00)

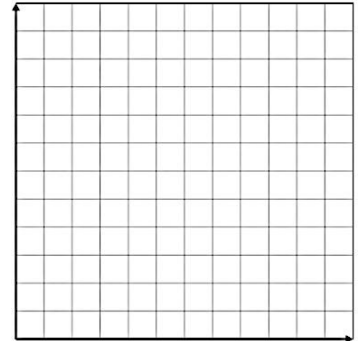
d. On your graph above, show the possible solutions if the cab driver charges **at least a \$5.00** flat fee.



11. Martha works in a shoe store and receives *less than* \$25 per day plus \$5.00 for each pair of shoes that she sells. Show your work in a table, inequality and graph.

<i># of shoes</i>	<i>Total \$ earned</i>
0	
5	
15	

Inequality: _____



12. VHMS is planning their next school play. They will charge \$2 per child ticket and \$5 per adult tickets.

a. What will be the number of each type of ticket sold to make **exactly \$2000**? Show your work the following ways:

b. Table

<i>child</i>	<i>adult</i>
0	
	0

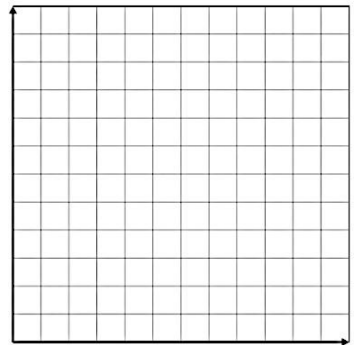
c. Equation _____

d. Graph. (Label by 50).

e. Write an inequality if they make **greater than** \$2000. _____

f. Explain how your graph would change _____

g. Graph the change on the grid above.



Use the following inequality $14 - 2x < y$ for the next few questions.

13. Describe *at least* 3 important details about the graph.

a. _____

b. _____

c. _____

14. Will the point (2, 7) be part of the solution set for this inequality? _____ How do you know? _____

15. How does the zero/zero test help to graph this inequality? _____
