

1E Train Tracks

Name: _____ Per: _____

NO WORK, NO CREDIT. PENCIL ONLY.

1. Find the **negative reciprocal** of the following

a. $\frac{2}{3}$

b. $-\frac{1}{5}$

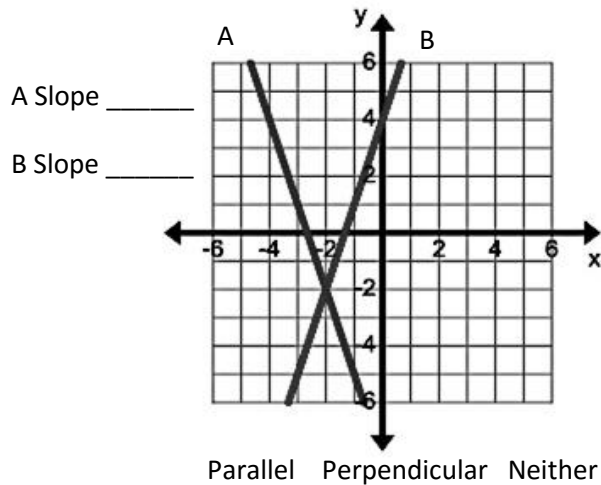
c. $\frac{5}{3}$

d. 7

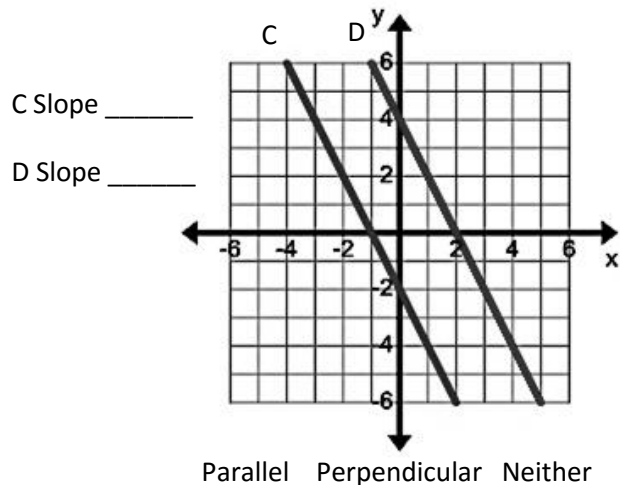
2. **Explain how you know** from their slopes whether the lines on the graph are parallel: _____, perpendicular: _____, or neither: _____.

Given the graphs below, find **the slope** of each line and then circle whether the lines are **parallel, perpendicular, or neither**.

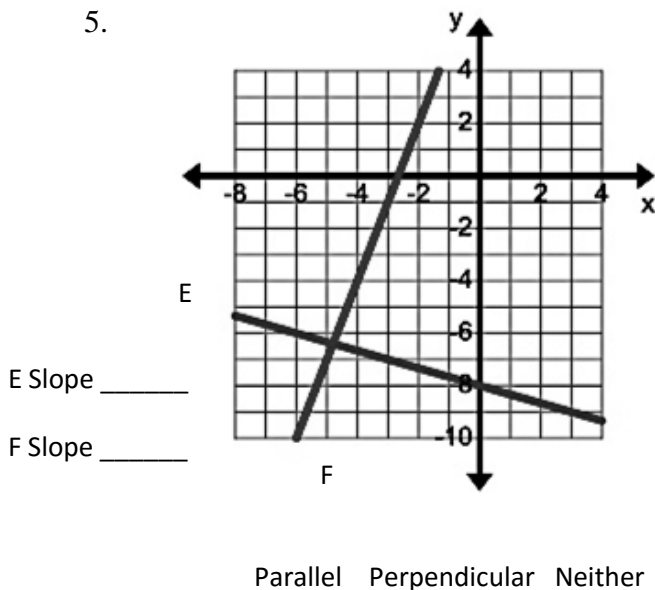
3.



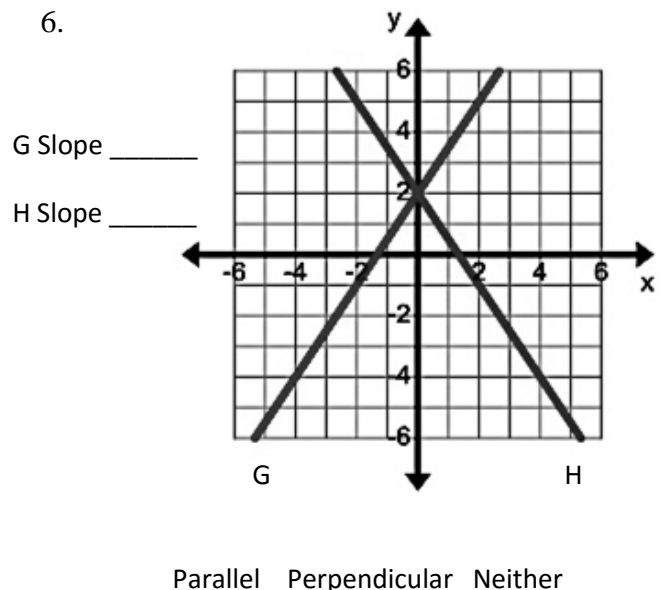
4.



5.



6.



Tell whether the following lines are **parallel, perpendicular, or neither** given the equations below. SYW.

7. $y = -2x + 5$ and $y = 2x - 3$

8. $-8y = 3x - 16$ and $6y = 16x - 9$

Explain how you know that the lines through the points are **parallel, perpendicular, or neither**.

EX: Line A (2, 5) & (-2, 7); Line B (0, 4) & (1, 6) 9. Line C (1, 2) & (5, 4); Line D (0, 3) & (2, 4)

Slope of Line A: $-\frac{1}{2}$

Slope of Line B: 2

The slopes of Line A and Line B are negative reciprocal, so the lines are **perpendicular**

10. (0, -5) and (2, -4); (-1, -5) and (1, -6)

11. (0, 2) and (-4, 8); (-4, 0) and (4, -12)

Write equations for the following:

12. a. Write any equation that would be **parallel** to the line $y = -\frac{1}{2}x + 6$. _____

b. Write an equation from 12a that passes through the point (10, 4). _____

13. a. Write any equation that would be **parallel** to the line $2y = 3x - 8$. _____

b. Write an equation from 13a that passes through the point (6, -1). _____

14. a. Write any equation that would be **perpendicular** to the line $y = -\frac{1}{2}x + 6$. _____

b. Write an equation from 14a that passes through the point (10, 4). _____

15. a. Write any equation that would be **perpendicular** to the line $2y = 3x - 8$. _____

b. Write an equation from 15a that passes through the point (6, -1). _____

Solve for x.

16. $3(x + 6) = x + 2$

17. $\frac{1}{3}x + 9 = 2(22 - x)$